



Call for Applications:

IUCEE 2027 Outstanding Teacher Awards in Higher Education

Theme: Excellence in Student-Centered Teaching and Learning Practices

The Indo Universal Collaboration for Engineering Education (IUCEE) invites applications for the *Outstanding Teacher Awards* to honor faculty members in higher education in India who demonstrate excellence in **student-centered teaching and learning practices**.

Award Focus

Recognizing educators who promote student centric learning by

- Actively engage students in the learning process.
- Use innovative, inclusive, and participatory teaching strategies
- Foster critical thinking, team-work, and lifelong learning.

Eligibility

- A full-time faculty member at an IUCEE Consortium Institution.
- Minimum of 5 years of teaching experience at this IUCEE Consortium institution.
Please note: Faculty members who were working for a period of at least 5 years in an IUCEE Consortium Institution but have taken up a new position in another IUCEE Consortium institution on or after 1st January 2026 are also eligible to apply. They will require submitting information & data in this application form \collected from their previous institution.
- Demonstrated commitment to student-centered teaching and learning.
- Passed the IIECP Certification Program or have passed other equivalent programmes in teaching / pedagogy.
- Preference may be given to faculty members who have demonstrated use of AI tools in teaching learning assessment.
- Preference may be given to an assistant faculty member for IIECP course

Application Requirements

A. About the institution

1. Whether the institution is an affiliated institution of a University or an autonomous institution or a school of a Private University
2. Is there any flexibility in the course design and/or the contents of the syllabus while teaching at your institution or not.

3. Is the examination handled by your institution.
 4. About the course(s) based on which the application for the award is sought
 - Title of the course
 - Associated credits & number of hours per week of engagement with the students
 - Any lab course along with the theory course
 - Whether a UG or a PG course and the semester at which the course is offered
 - Required or Elective course
 - Class strength
- B. Documents to substantiate your claim of student centric learning:
1. **Evidence of Practice**
 - Sample syllabi and lesson plans that highlight active learning.
 - Description of Active Learning Strategies employed
 - Description of technology/tools used to enhance student engagement.
 - Adopted methods of assessment along with the rubrics.
 - Demonstration of use of AI tools in Teaching-Learning-Assessment
 2. **Evidence of Student Learning and Engagement**
 - Examples of improved student performance
 - Samples of student work illustrating higher-order thinking
 - Extent of involvement in student projects and competitions
 - Classroom observations (self, peer, external) of student engagement
 3. **Student Feedback**
 - Mid-course and end-of-course student surveys
 - Minute papers or reflection logs on learning experiences
 - Evidence of skill development (critical thinking, problem-solving, teamwork, communication, lifelong learning) via rubrics
 - Testimonials from students (max 3) giving evidence of skill development (critical thinking, problem-solving, teamwork, communication, lifelong learning)
 - Summaries of any focus group discussions with students
 - Testimonials from alumni (max 3) on usefulness of classroom experiences
 4. **Innovation and Impact**
 - Description of any novel methods or teaching tools implemented.
 - Evidence of broader impact (e.g., mentoring peers, leading workshops).
 5. **Short Video Submission** (3–5 minutes)
 - A video presentation explaining your teaching practice and classroom strategies

Final selection of Awardees will be based on an online meeting with individual candidates. Awards will be made to the top 5 applicants at ICTIEE 2027. Details of Prizes will be announced later.

Applicants who demonstrate a certain level of excellence in student-centric teaching, based on above criteria, but are not selected for the top Awards, will be recognized as IUCEE Individual Honorary Members for 2027 (IHM 2027)

Important Dates

- Submission Deadline: November 1, 2026
- Intimation of the awardee December 10, 2026
- Felicitation of the awardee January 7 or 8 2027

Guidelines:

(Maximum of 10 pages of document and maximum of 3 pages of pictures/photos)

Evaluation Criteria and Scoring Rubric

Domain	Criteria	Weight (%)
Evidence of Practice	Depth and consistency of active learning strategies	30%
Student Learning & Engagement	Demonstrated improvements and quality of student outcomes	30%
Student/ Alumni Feedback	Depth of feedback and use in improving teaching	15%
Innovation and Broader Impact	Creativity, scalability, peer influence	15%
Video	Authentic representation and depth of practice	10%

How to Apply: Submit your application and supporting documents online at

<https://forms.gle/p9pVb3LkopKaZMC46>

For more information or queries, contact: Dr. Shubha Pandit at shubhapandit157@gmail.com

Let us celebrate educators who are shaping the future through engaging, inclusive, and student-driven teaching!