

IUCEE Annual Leadership Summit 2026
July 10 and 11, 2026
International Center Goa (ICG).

Theme: “Promoting Excellence in Student-Centered Teaching and Learning”

OUTCOMES: By the end of the Summit, each institutional team will come up with a Draft Action Plan:

Below are the main action items summarized

- 1 A plan for institutions to “Reward Faculty for Teaching and Learning Excellence”**
Addressing challenges faced in emphasizing teaching and learning, along with other priorities such as research, placements, and rankings.
 - Strengthen the existing Teaching and Learning Development Track in faculty appraisal to recognize and reward excellence in innovative and student-centred teaching.
 - Reward faculty under different categories for teaching and learning excellence
 - Create a balance between research and teaching by ensuring that 40 to 45% time is devoted by faculty for pedagogy related work.
 - Provide seed grants and financial incentives to faculty implementing innovative teaching practices.
- 2 A plan to encourage faculty to develop “Lesson Plans for Student Centric Teaching” and administrators to adopt these for institutional IQAC documentation.**
 - Developing detailed lecture plans for individual courses, using student engagement in the teaching and learning processes.
 - IQAC will audit the lesson plans and walk-in the classrooms to check the implementation
 - Drive TLC to influence practices in schools of university
 - Hardwire IQAC and TLC so that TLC will be the implementation wing of IQAC with regard to Lesson Plans and IQAC will measure the effectiveness of TLC activities.
- 3 A plan for Developing Professional Skills by working on Industry expert mentored student projects**
 - Mentoring student teams and their faculty guides in implementing projects that develop industry-relevant skills.
 - Devise plan to collaborate with industry to identify real world problems that can be worked by faculty and students together.
 - Create a strong industry mentorship network to empower faculty in guiding student projects aligned with real-world challenges, emerging technologies, and innovation.
 - Develop a structured framework through the Industry Connect Cell to engage industry experts in mentoring faculty and student project teams.
 - Ensure Industry mentors for selected academic projects and mandate departments to identify alumni to mentor selected projects.
- 4 An outline of policies for use of Artificial Intelligence by students and by faculty**
 - Debating and formulating policies for the use of Artificial Intelligence at their institutions
 - AI policies are that are currently being worked out are to be expedited.
 - Not yet formulated policy
 - A committee is formed

- In process

5 Ideas for potential PG Diploma in Teaching and Learning to be offered by collaboration between IUCEE and member institutions

- Offer IUCEE courses as a package so that interested faculty may acquire an additional professional qualification. This will need partnerships with interested institutions.
- While we are personally interested in this, we are yet to know the decision by the leadership.
- Our institution will work towards introducing a PG Diploma in Teaching and Learning to help faculty enhance their teaching skills and adopt innovative educational practices.
- IQAC will Propose to management about the PG Diploma Course
- If a PG Diploma in Teaching and Learning is instituted by a good university it will be offered by our institute.