Administration/Leadership FDP for NEP 2020 Implementation

FDP Objectives:
1. Providing understanding for the ‘Importance of Change Management’ for NEP 2020 implementation
2. Providing learning of the ‘Foundation of Sustainable Change Management’
3. Providing understanding for the ‘Key Aspects of Change Management’
4. Providing exposure to ‘Key Change Management Tools’
5. Providing learning of ‘Major Concepts and Best Practices’ to successfully manage sustainable change in the context of NEP 2020 implementation
7. Providing understanding for the ‘Importance of Community Service’ by students for Nation Building

FDP Contents:
• Module 1: Sustainable Change Management (12 hours)
  In a world of constant change, Sustainable Change Management offers unlimited opportunities to create excellence and a competitive advantage. There are four pillars of change management, namely Sustainability, Leadership, Talent Management, and Project Management. Learning from global experts on organizational change will help you master the fundamentals of creating sustainable change. They will share core practices, change management tools, concepts, and processes that are so vital for succeeding in the NEP 2020 implementation at any education institutes in India.

• Module 2: U. S. Baldrige Education Performance Excellence Framework (6 hours)
  The U. S. Baldrige Education Performance Excellence Framework provides an avenue for self-assessment of an education institute. The framework has seven categories including Leadership, Strategic Planning, Customer Focus, Measurement, Analysis and Knowledge Management, Workforce Focus, Operations Focus, and Results. This system-wide improvement model has been adapted globally. The self-assessment allows an institute to find Areas of Strengths and Opportunities for Improvements to address leading to excellence.

• Module 3: Community Service Importance (3 hours)
  All students at Higher Education Institutes (HEIs) need to be engaged in Community Service during their studies at HEIs. They can work in the local communities surrounding their institute on a variety of team projects such as primary health, education, sanitation, water, etc. The benefits of these projects are multifold such as students get inculcated to give back to society, ability to interact with adults, proper time management, understanding project management, and self-satisfaction to serve others. This initiative will help in Nation Building and may encourage them to become social entrepreneurs.

• Module 4: Valedictory (1 hour)
FDP Target Audience: Administrator, VC, Director, Dean, Principal, DH of an HEI (3-5 per HEI)

FDP Class Size: Maximum up to 50 participants

FDP Mode of Delivery: Virtual (Online) and Canvas (LMS) for Assignments

FDP Learning Method: Experiential Learning in a Collaborative way under the Guidance of Expert Faculties with Introspection and Reflection plus Rigorous Assignments.

FDP Assignments: Attendance – 5%, 4 Team Articles Summary/Discussion – 60%, Baldrige Assessment -10%, Community Service Project Plan – 10%, and Reflection Journal (3 Modules) – 15%

(Distinction – 90% and above, Completion – 70% to 89%)

FDP Schedule (2021 Saturdays, Time: 8:00 am – 11:00 am IST, Dates):
March: 27, April: 3, 10, 17, 24, May: 1, 8, 22 (8:00 am -9:00 am IST)

FDP Participation Fee per Person (inclusive of GST):
IUCEE Member – Rs. 20,000
IUCEE Non-Member – Rs. 25,000

FDP Registration Link: https://www.surveymonkey.com/r/2T5JY22

FDP Payment Bank Information:
Account Name: IUCEE Foundation
Account No: 920020068699270
IFSC code: Utib0000427
Axis Bank Branch: AS Rao Nagar, Hyderabad, TS

FDP Registration and Timeline:
- Registration with Fee payment by 7th March, 2021
- Team Formation by 10th March, 2021
- Orientation Session on 13th March, 2021, FDP Duration: 27th March to 22nd May, 2021
- Valedictory Session on 22nd May, 2021 (1 hour)

AICTE NEP Implementation Plan Op-ed by Dr. Manu Vora in SkillOutlook, 29th January, 2021:
Administration/Leadership FDP Distinguished Faculties

Dr. Manu Vora is Chairman/President of Business Excellence, Inc. with 46 years of leadership experience. For 28 years, taught Operations Management at business schools globally. He has delivered 1,075 presentations in 36 Countries across 5 Continents and published 70 scholarly articles. He gave two TEDx talks and has delivered a Soft Skills Program using technology to 680 colleges/universities globally benefitting 900,000 people. He is a Fulbright Specialist by the U.S. Department of State. He has B.Tech. from IIT BHU in Chemical Engineering, M.S. and Ph.D. in Chemical Engineering from IIT Chicago, and an MBA from USA. As the President of Blind Foundation for India, his team raised over $5 million to serve two million blind people in India. He has received 53 awards for his professional service and 35 awards for his community service.

Prof. Anil Kumar Agrawal is Professor of Mechanical Engineering Department at Indian Institute of Technology (BHU), Varanasi. He specializes in the field of Mechanical and Industrial Engineering. He has over 39 years of teaching experience and guided 34 B. Tech. projects, 47 M. Tech. projects, 62 M. Tech. theses, and 7 Ph.D. theses. He has published 8 books, wrote chapters in 15 books, published 39 International papers, and 25 National papers. He has delivered lecture at BHEL, HINDALCO, AOTS-Kathmandu, Doordarshan, and at various Engineering Colleges. He holds B. Tech. in Mechanical Engineering from Motilal Nehru Regional Engineering College, Allahabad (1979), M. Tech. in Industrial and Management Engineering from IIT Kanpur (1981), and Ph.D. in Industrial and Management Engineering from IIT Kanpur (1991). He is a Fellow of International Society for Productivity Enhancement, USA, 2012.

Prof. Krishna Vedula is the Founding Executive Director of IUCEE Foundation, India, Professor Emeritus of Chemical Engineering and former Dean Emeritus, Francis College of Engineering, University of Massachusetts Lowell, USA. IUCEE has the objective of improving quality and global relevance of engineering education in India and USA. Dr. Vedula is recognized globally for his contributions to engineering education, research, administration, and outreach. He is internationally recognized for his research in processing and properties of materials for high temperature applications. He is a Fellow of American Society for Metals (ASM) and the American Society for Engineering Education (ASEE). He has B. Tech. (IIT Bombay, 1967), M.S. (Drexel University, 1969) and Ph.D. (Michigan Tech University, 1980) degrees in Materials Engineering. He has over 30 years academic teaching and research experience in materials science and engineering as well as engineering administration at number of academic institutes in USA.